

Parent Involvement Policy and Parent Compact

Isabelle C O'Keefe Elementary School

School ID: 610103

Network: AUSL

Grade ID: 24751

ISBE ID: 150162990252382

Date of Completion (mm/dd/yyyy):

5/13/14

Instructions: If receiving NCLB Title I funds, the Parent Involvement Policy and Parent Compact form must be completed and approved by your Parent Advisory Council on an annual basis. Sections included: Parent Involvement Policy, Parent Implementation Activities, Parent Involvement Policy.
 TIP: Press "Alt" + "Enter" to start a new paragraph in the cell.

Parent Involvement Policy

<p>1. Schools must involve parents in the joint development and periodic review and revision of the NCLB, Title I school parental involvement plan and policy, and in the process of school review and improvement. Please describe how this will be accomplished.</p>	<p>Directions: Please read each statement and describe how each will be accomplished at your school.</p> <p>Parents/Guardians will have the opportunity to review and discuss our NCLB, Title I school parental involvement plan and policy, as well as participate in our school review and improvement process, through our Parent Advisory Council(PAC), which meets monthly and our Local School Council (LSC).</p>
<p>2. The school will hold an annual meeting at a time convenient to parents during the first month of school to inform them of the school's participation in NCLB, Title I programs and to explain the Title I requirements and their right to be involved in the Title I programs. The school will also offer a number of additional parental involvement meetings, including school PAC meetings, at different times and will invite all parents of children participating in the NCLB, Title I program to these meetings, and encourage them to attend. Please describe how this will be accomplished. Please list the projected date of your Title I Annual Meeting and your Title I PAC Organizational Meeting</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. During this time, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet reminders sent home with students and mailed in some cases.</p>
<p>3. Schools will provide parents information in a timely manner about its Title I program, including a description and explanation of the curriculum, the academic assessment tools used to measure children's progress, and the proficiency levels students are expected to meet. Please describe how this will be accomplished.</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. During this time, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet</p>

<p>4. At the request of parents, schools will provide opportunities for regular meetings, including the School Parent Advisory Council meetings, for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. Please describe how the school will immediately respond to any such suggestions.</p>	<p>This will be provided through our monthly LSC/PAC meetings that will also provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet reminders sent home with students and mailed in some cases.</p>
<p>5. Schools will provide parents a report of their child's performance on the State assessment in at least math, language arts and reading. Please describe how this will be accomplished.</p>	<p>This will be accomplished by mailing the information to parent/guardians, as well as sharing a copy with them at the Report Card Pick-up Day that is nearest when assessment results were received.</p>
<p>6. Schools will provide parents timely notice when their child has been assigned to, or taught by, a teacher who is not "highly qualified," as defined in the Title I Final Regulations, for at least four (4) consecutive weeks. Please describe how this will be accomplished.</p>	<p>This will be accomplished by mailing a letter of notification home to parents/guardians and phone calls made to all students who have been assigned to that classroom.</p>
<p>7. Schools will assist parents of participating NCLB Title I children in understanding: the state's academic content standards; the state's student academic achievement standards; the state and local academic assessments including alternate assessments; the requirements of Title I, Part A; how to monitor their child's progress; and how to work with educators. Please describe how this will be accomplished.</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. During this time, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet reminders sent home with students and mailed in some cases.</p>
<p>8. Schools will provide information, resources, materials and training, including literacy training and technology, as appropriate, to assist parents in working with their children to improve their academic achievement, and to encourage increased parental involvement. Please describe how this will be accomplished.</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. In addition, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet reminders sent</p>
<p>9. Schools will educate all staff in the value and utility of contributions by parents and in how to reach out to, communicate and work with, parents as equal partners in the education of their children and in how to implement and coordinate parent programs and build ties with parents. Please describe how this will be accomplished.</p>	<p>Faculty/Staff will receive training in how to work with parents/guardians both in the summer and at least once a quarter during the school year. Additional, faculty/staff who need individual coaching in conferencing and partnering with parents/guardian will be provided by the administrator who is directly responsible for them. Teachers will receive Parent Communication Logs to hold them accountable for communicating with parents. There will also be school events (ie: Literacy night, Math night, Welcome Picnic, Assemblies, Field Trips, etc) for staff members and parents to build relationships.</p>

<p>10. Schools will, to the extent feasible and appropriate, coordinate and integrate parent programs and activities with Head Start, Reading First, Early Reading First involvement, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs, to further encourage and support parents in more fully participating in their children's education. Please describe how this will be accomplished.</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. During this time, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well. Parents/Guardians are informed of our monthly PAC meetings in several ways: monthly news letters sent home with students, phone calls made each month, and half sheet reminders sent home with students and mailed in some cases. We will also have specific parent volunteers assigned to the Headstart classrooms to support our Pre-K</p>
<p>11. Schools will ensure that information related to the school and parent programs, meetings, and other activities is sent to parents in understandable and uniform formats, including language. Please describe how this will be accomplished.</p>	<p>This will be accomplished through our annual open house meeting that is held at the beginning of the school year. During this time, each grade level also hosts a special parent meeting designed to introduce parents to what is going on in their child's classroom. Additionally, more opportunities will be provided through our monthly LSC/PAC meeting that will provide a variety of workshops for parents as well.</p>

Policy Implementation Activities

Directions: Check the box to indicate planned implementation of the activity

<p>1. The LSC will approve the school improvement plan and monitor the CWP.</p>	
<p>2. In the CWP, the school identifies current parental involvement practices and outlines activities related to expanding parent partnership programs.</p>	
<p>3. The school will coordinate the parent involvement programs identified in the CWP.</p>	
<p>4. The school will evaluate the parent involvement policy for effectiveness and make improvements as necessary.</p>	
<p>5. Please explain any non-compliant responses (unchecked boxes):</p>	<p>There are no unchecked boxes.</p>

School-Parent Compact

The school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The following are components in this compact, please describe how each item will be accomplished.

<p>1. The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards. Describe how the school will provide high-quality curriculum and instruction in a supportive environment. (Restate the school mission.)</p>	<p>Mission: O'Keefe School of Excellence will prepare students for college, career and beyond by: providing adaptive learning environments, which allow for multiple opportunities to develop individual needs, interests and strengths. Enforcing high academic expectations for all students by building the capacity of our staff, providing opportunities for growth and celebrating successes. Developing restorative practices to ensure a positive and supportive environment through conflict resolution. Together we will prepare our students to become global citizens through a technologically rich</p>
<p>2. The school will hold parent-teacher conferences. Describe the kinds of parent-teacher conferences that will be held and the dates on which they are scheduled.</p>	<p>Scheduled parent/teacher conferences will take place after quarter one and quarter three, during report card pick up. Parent/teacher conferences, however, can be scheduled at anytime by a teacher or a parent.</p>
<p>3. The school will provide parents with frequent reports on their children's progress. Describe when and how the school will provide reports to parents.</p>	<p>Progress reports are sent home to parents each quarter. The school send these progress reports home with students. In addition, the school uses a software program called Gradebook, where parents have a user ID and password so they can access their child's</p>
<p>4. The school will provide parents access to staff. Describe when, where and how staff will be available for consultations with parents.</p>	<p>Progress reports are sent home to parents each quarter. The school send these progress reports home with students. In addition, the school uses a software program called Gradebook, where parents have a user ID and password so they can access their child's</p>
<p>5. The school will provide parents opportunities to volunteer and participate in their children's classes. Describe how and when parents may volunteer, participate, and observe classroom activities.</p>	<p>Parents will have access to staff members before and after school and by appointment during the school day. They will be able to call the main office and leave a message for a teachers. Teachers will be provided with student information with phone numbers and addresses in order to communicate via phone and/or home visits.</p>
<p>6. The parents will support their children's learning. Describe how the parents will assist learning (i.e. monitoring attendance, homework completion).</p>	<p>Parents are encouraged to assist in their children's learning by monitoring attendance, ensuring homework completion, and checking Gradebook. Weekly newsletters will be sent home to all parents with reminders and helpful hints about helping their children at</p>
<p>7. The parents will participate in decisions relating to the education of their children. Describe when, where and how parents will consult with the school.</p>	<p>Parent engagement in the LSC and PAC will allow for opportunities to participate in decisions related to student education. Parent/teacher conferences, as well as informal parent/teacher communication will also allow for parents to participate in education</p>
<p>8. The students will share the responsibility for improved student academic achievement. Describe how the students will assure academic achievement (i.e. good attendance, positive attitude, class preparation).</p>	<p>Students are expected to share responsibility for their academic achievement through exemplifying the characteristics of the Learner's Life: commitment, compassion, integrity, and reflection. Students will also set goals for the NWEA MAP and BAS Assessments</p>